

# Johnson City Board of Education

Monitoring:

Descriptor

Issue Date

## Introduction

Rescinds

Issued

1 Policies are principles adopted by the Board to chart a course of action and to provide good, efficient and  
2 consistent operation of a school district. This manual contains policies which have been prepared as a guide  
3 for the Board of Education, Director of Schools and other school personnel.  
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### 5 **Organization**

6 This manual is organized according to the classification system adopted by the Tennessee School Boards  
7 Association. The six major classifications used are as follows:  
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- 9 1 – School Board Operations
- 10 2 – Fiscal Management
- 11 3 – Support Services
- 12 4 – Instructional Program
- 13 5 – Personnel
- 14 6 – Students

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16 Policies contained in this manual are written within generally accepted interpretations of state and federal law  
17 and court decisions. State Board of Education regulations, State Attorney General opinions and generally  
18 accepted educational practices.  
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20 This manual will never be complete because policy development must be a continual process in order to  
21 provide the best educational program for the school district.  
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### 23 **Use of Terms and Symbols**

24 Various terms and symbols which are used in relation to the classification system may require some  
25 clarification. Included are the following:  
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27 *Board* – Term referring to the board of education which manages and controls the respective local  
28 public school system as defined in TCA 49-1-103(1)

29 *He/His/Him* – Terms referring to “person” regardless of gender

30 *Parent* – Refers to parent, legal guardian, or eligible student

31 *St/Stat* – Entire policy is law or State Board regulation

32 *TRR/MS* – Rules, Regulations, and Minimum Standards of the Tennessee State Board of Education

33 *TCA* – Tennessee Code Annotated  
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